WORD- AND PHRASEBOOK

FOR

LES MÉSAVENTURES DE JEAN-PAUL CHOPPART



WORD- AND PHRASEBOOK

FOR

LES MÉSAVENTURES DE JEAN-PAUL CHOPPART

ВΥ

THE GENERAL EDITORS OF THE SERIES

London

MACMILLAN AND CO., LIMITED NEW YORK: THE MACMILLAN COMPANY 1904

All rights reserved

WORD- AND PHRASEBOOK FOR HOME-WORK

WORDS

Note.—This Appendix gives the primary and ordinary meanings of words, and therefore does not in every case supply the best word to be used in the translation of the text.

Some words and phrases are intentionally inserted several times.

Pag	ge wori	os.	worn	98
1	to belong to an idler greedy essential	appartenir à un fainéant gourmand essentiel	dishevelled a blade (of straw)	ébouriffé un biin
	dirty torn the button	sale déchiré le bouton	as a rule the slipper the string	d'ordinaire la pantoufle la ficelle
Ī	the holidays above all the cake	les vacances (f) surtout le gâteau	the grocer to blush the gun	l'épicier rougir le fusil
4	a rod, stick the whale outside (adr) the fist	une baguette la baleine dehors le poing	to be in need of to whistle	avoir besoin de siffler
5	the remorse the hunger a peal of laughter	le remords la faim un éclat de rire	to cross, go across the hedge bruised	franchir la haie meurtri
6	to hang from a pilferer the cherry	pendre à un escamoteur la cerise	refreshing to make haste to talk	rafraîchissant se dépêcher causer
7	the limbs to unhook	les membres (m) décrocher	to cut not to know	couper ignorer

PHRASES

Abbreviations .- sg. = 'something,' qc = 'quelque chose,' and qn = 'quelqu'un(e).

Page PHRASES

- I at the bottom of his heart in time (as time goes on) as for his clothes . .
- 2 to wear shoes to raise taxes to be very ignorant
- 3 always to take care to . I tremble to say it to be in debt
- 4 to succeed in doing sg. to run away as fast as his legs would carry him in the opposite direction
- 5 to utter a cry the sight of a cherry-tree to make a journey round the faire le tour du monde world
- 6 to go one's round on the contrary that 's a different matter
- 7 he put him down on the ground il le déposa à terre safe and sound

PHRASES

au fond du cœur avec le temps quant à ses vêtements . .

porter des souliers lever des impôts être fort ignorant

avoir toujours soin de . je frémis de le dire avoir des dettes

parvenir à faire qc. s'enfuir à toutes jambes

en sens contraire pousser un cri la vue d'un cerisier

faire sa tournée au contraire c'est autre chose sain et sauf

Mésaventures de Jean-Paul Choppart

S	to steal	voler	to prevent	empêcher
	to lie	mentir	a cap	un bonnet
	the car	l'oreille (f)	the black-	le maréchal
	to let go	lacher	smith	ferrant
9	a gestine henceforth to pinch an event	un geste des lors pincer un événement	a thief the trousers the braces	un voleur le pantalon les bretelles (f)
10	the townhall the council- room the arm-chair	la mairie la salle du conseil le fauteuil	the leather the abode the lie	le cur la demeure le mensonge
ıı	the heart	le cœur	the kindness	la bienveillance
	to scold	gronder	solenin	solennel
12	the obstinacy	l'opiniâtreté (/)	the fright	la frayeur
	the jailer	le geôlier	the joy	la joie
	a log	une bûche	the cherry	la cerise
13	bitter the lock the anger the piece of	amer la serrure la colère le meuble	to end by to climb the crowd the scratch	grimper la foule l'écorchure (f)
т 1	furniture to weep	pleurer	to spoil	gâter
	the supper dainty	le souper friand	mocking (adj) to fling, throw	nioqueur
15	a drop	une goutte	a blade of	un brin de
	the anguish	l'angoisse (f')	straw	paille
	cowardly the floor	poltron le plancher	the cat's hole	la chatière
16	to recoil	reculer	fat	gras
	to meet	rencontrer	the trade	le métier
17	the face	la figure	the spy	l'espion(ne)
	to boast	se vanter	unfortunately	par malheur
	just now	tout à l'heure	gently	doucement
18	the owner	le propriétaire	to slip	glisser
	funny	drôle	to scold	gronder
	to catch	attraper	to enjoy one's	s'amuser
19	to trifle a coward the pocket	badiner un lâche la poche	self along (prep)	le long de
	short the treaty, bargain	bref le traité	the breath to bark	l'haleine (f) aboyer
20	the gait	la démarche	to wager	gager
	to run away	décamper	the cloud	le nuage
	to dare	oser	the dust	la poussière

that does not concern you

- 8 to kick some one so much the worse for you don't make so much fuss
- 9 to address some one in a bantering tone to put some one out to be in rags
- to draw up a report
 without foreseeing the consequences
- ii to keep silence to bring before the police-court
 - to take some one to prison
- 12 so much the worse for you without further ado you need it
- 13 to upset the bench to make faces to grind one's teeth
- 14 a piece of brown bread to play the fool to shake one's head
- 15 to break a jug at sunrise to shake the bais
- 16 his hair stood on end wherever he went what has become of him?
- 17 to stop short it does not matter to bear some one a grudge
- 18 to teach some one some tricks at the end of an hour to broach a subject
- 19 he wants for nothing he succeeded only too well to hold out one's hand
- 20 to betake one's self to the prison to be as big as a giant that is what I thought

cela ne vous regarde pas
donner des coups de pied à qu.
tant pis pour vous
pas tant de façons
s'adressei à qu.
d'un ton goguenaid
déconcerter qu.
être en lambeaux
rendre compte de qc.
rédiger un procès-verbal
sans piévoir les conséquences

garder le silence traduire devant le tribunal de police conduire qn. dans la prison tant pis pour vous sans plus de façon

renverser le banc faire des grimaces grincer des dents un morceau de pain bis

faire le farceur hocher la tête briser une cruche au lever du soleil ébranler les barreaux ses cheveux se hérissèrent

quelque part qu'il allât qu'est-il devenu? s'arrêter court c'est égal

en vouloir à qn. enseigner des tours à qn. au bout d'une heure entamer un sujet

il ne manque de rien il ne réussit que trop bien tendre la mam

se rendre à la prison avoir la taille d'un géant c'est ce que je pensai

		v		4.4
2	the scamp	le gaillard	to go down	descendre
	to hurry	se dépêcher	to deceive	tromper
	to catch one up	rattraper qu.	to recover	se remettre
2:	2 to be tired	être fatigué	the fugitive	le fuyard
	to be sorry for.	. se repentir de	flat	plat, plate
	to grumble	grommeler	the arm	le bras
23	$_3$ the (\it{thick}) rope	e le câble	the current	le courant
	to come undone	e se dénouer	$(qf \ a \ river)$	
	frail	frêle	the squall	la bourrasque
			a thunder-clap	un coup de
				tonnerre
24	the chastise-	le châtiment	to drown (t_I)	noyer
	nient		the mattress	le matelas
	to suspect	soupçonner	the blanket	la couverture
		s un cu de détresse		
25	the miller	le meunier	fresh	frais, fraîche
	suddenly the cabbage	tout à coup le chou	the potato	la pomme de
	one campage	16 CHOR	the mill	terre
26	a sack of corn	un sac de blé	the sluice	le moulin l'écluse (f)
	the flour	la farme	to sweat	suer
	a pulley	une poulie	the stable	l'écurie (f)
27	the palfrey	le palefrenier	the jest	la plaisanterie
	the manservant		the wrong	le tort
	to chuckle	ricaner	a big drum	une grosse caisse
28	the mounte-	le saltimbanque	to possess	posséder
	bank	_	an adventure	une aventure
	the barn	la grange	a mine	une mine
	whole (adj)	entier		_
29	the cat	le chat	to feed	nourir
	the sheep the rabbit	le mouton	a stroke of luck	
	the rappit	le lapin	to take leave	fortune
30	the wheel	la roue	to take to pieces	prendre congé
,	to pile up	entasser	the wolf	le loup
	a Noah's ark	une arche de	the fox	le renard
		Noé		
31	the monkey	le singe	to howl	hurler
	to yawn	bâiller	to smoke	fumer
	to whistle	siffler	to overcome	surmonter
32	the mud	la boue	to wash one's	se laver
	the somersault	la culbute	self	
	noisy	bruyant	the brook	le ruisseau
2.2	the violin	la riolon	the apprentice	l'apprenti
		le violon le coude	the idler	le fainéant
	210 CIOON	10 coude	to stir, shake	remuer

- . •21 to return to the house to be in a terrible fright to look back
 - 22 let us go straight ahead to play ducks and drakes that 's very funny
 - 23 to increase the danger it was no use their shouting from time to time
 - 24 on the edge of the bank to regain consciousness the very next day
 - 25 to wish some one a good journey to do some one a service not to be of the same mind
 - 26 to sweep the loft it was something new to feed the donkeys
 - 27 for want of sg. better to run wild to weep bitterly
 - 28 to have no suspicion of sg. an hour had passed to feel the need of sg.
 - 29 to accept a proposal to make similar conditions at daybreak
 - 30 the carriage stops by means of a short ladder the whole topsy-turvy
 - 31 to let one's self be taken in to lie there at full length to avoid the ruts (of the road)
 - 32 to fall on one's side to get off with a few bruises

to start again on one's way

33 to cross one's arms to make one's self useful ientrer dans la maison avoir grand'peur regarder en arrière

allons toujours devant nous faire des ricochets c'est bien drôle

augmenter le danger ils eurent beau appeler de temps en temps

sur le bord du rivage reprendre connaissance le lendemain même

souhaiter un bon voyage à qu. rendre un service à qn. ne pas être du même avis

balayer le gremer c'était du nouveau donner à manger aux ânes

faute de mieux courir les champs pleurer à chaudes larmes

ne pas se douter de qc. une heure s'était écoulé sentir le besoin de qc.

accepter une proposition stipuler des conditions pareilles à la pointe du jour

la voiture s'arrête au moyen d'une courte échelle le tout pêle-mêle

se laisser prendre être couché là tout de son long éviter les ornières

tomber sur le flanc en être quitte pour quelques contusions

se remettre en route

se croiser les bras se rendre utile

		to gue-s	deviner	an eiror	une erreur
3	34	the silence	le silence	a row, noise	un tapage
		to blow	souffler	the remem-	le souvenir
		the duck	le canaid	brance	
		shrill	eriard		
3	3.5	a street corner	un com de rue	the cheese	le fromage
		the loafer	le badaud	the trestle	le tréteau
		the lettuce	la laitue	to prevent	empêchei
2	36	pitiless	ımpıtoyable	a bottle	une bouteille
_		provided that .	poursu que .	tobemneed of .	avoir besoin de.
		the rage	la rage	the scoundrel	le maraud
3	7	instead of .	au heu de .	sudden	subit
_		a box on the ear	un soufflet	to faint	s'évanouir
		the cheek	la joue	to roll down	dégringoler
3	8	a cheese	un fromage	sticky	gluant
_		underneath	au-dessous de	the brandy	l'eau-de-vie (f)
		(prep)		the part ($in \alpha$	le rôle
		to stifle, choke	étouffer	บโนษ) `	
3	q	a hen	une poule	hideous	hideux
_	_	the bird-lime	la glu	at least (con/)	du moins
		the tail	la queue	the traveller	le voyageur
4	0	the food	la nouniture	to chew	mâcher
,		the chicken	le poulet	raw	cru
		to catch	attraper	the merit	le mérite
4	Ι	the hazel-nut	la noisette	the cage	la cage
		to use sg.	se servir de qc.	to tame	dompter
		the pebble	le caillou	the idleness	l'oisiveté (f)
4	2	the velvet	le velours	the crowd	la foule
•		the star	l'étoile (f)	the silly	la maiserie
		the part	le rôle	nonsense	
		(actor's)		impatiently	impatiemment
4	3	the purpose	le but	to feed on .	se nourrir de
•	_	the curtain	le rideau	the fly	la mouche
		to hide	cacher	to recoil	reculer
4	4	the mouth	la bouche	the disgust	le dégoût
•	•	to fast	jeûner	the audience	l'auditoire (m)
		next year	l'année	to untie	délier
		, , , , , , , , , , , , , , , , , , ,	prochaine	**	
4	2	to upset	renverser	to catch	attraper
7	3	to get up again	se relever	the chicken	le poulet
		the hen	la poule	above (prep)	au-dessus de .
4	6	to shudder	frissonner	to try	tenter .
7	_	hootings	des huées (f)	the dog	le chien
		the bear	l'ours	nothing at all	rien du tout
4	7	at the very	tout au moins	the courtyard	la cour
4	/	least	tout att moms	to grant	accorder
		10000		to grant	accorder

to behave like a madman 34 to play the violin

I do not ask for anything better to take part in sg.

35 to get ready for the performance to be busy doing sg. to dress as a monkey

36 by way of lesson to cry with rage there is no way of resisting

37 what has become of him? I do not know what you mean

to pretend to weep 38 to laugh heartly to sit down at the table that 's just what I want

39 to utter gruntsthe back(ground) of the stablemind you take care '40 nobody can understand you

I have just plucked the bird to ask for some more

41 your (2nd sing.) turn ' to make one's self useful to go down on one's knees

42 to keep one's balance that will do nicely! keep quiet!

43 to keep a promise to put some one on the wrong track

I do not want any

44 to be in the habit of doing sg. will you kindly leave me alone

to begin to scream

45 to remember a lesson to have the honour to . . to stretch out one's arms towards some one

46 to shut the door to avoid sg. to restore order

47 to keep (preserve) the skin

se démener comme un possédé jouer du violon je ne demande pas davantage prendre part à qc. se disposer pour la représentation être en train de faire qc. s'habiller en singe en guise de lecon pleurer de rage ıl n'y a pas moyen de résister qu'est-il devenu? je ne sais pas ce que vous voulez feindre de pleurer ure de grand cœur se mettre à table voilà mon affaire pousser des grognements le fond de l'écurie prenez donc garde! personne ne peut vous comprendre je viens de plumer l'oiseau en demander d'autres à ton tour ! se rendre utile se mettre à genoux se tenir en équilibre voilà qui va bien! tenez-vous tranquilles! tenir une promesse donner le change à qu.

Je n'en veux pas avoir l'habitude de faire qc voulez - vous bien me laisser tranquille

se mettre à crier se souvenir d'une leçon avoir l'honneur de . . étendre les bras vers qn.

fermer la porte se mettre à l'abri de qc, rétablir la tranquillité conserver la peau

10 Mésaventures de Jean-Paul Choppart

	the owner	le propriétaire	the stable	l'écurie (f)
48	the next day the noise unfortunately	le lendemain le bruit par malheur	to ring (a bell) to bark	sonner aboyer
49	the chain the bush above all	la chaîne le buisson surtout	to be scared the thicket the oats	être épouvanté le taillis l'avoine (f)
50	this way panting (adj) the neck	par 101! haletant le cou	indeed the blow, cut an inn	en effet le coup une auberge
51	the destiny the hamlet a windfall	la destinée le hameau une bonne	the departure the cheese to try hard	le départ le fromage tâcher
52	his birthday to take away	aubaine son jour de fête ôter	a barn a blade of straw	une grange un brin de paille
	the outer door to breathe	la porte ex- térieure respirer	by chance to have the right to	par hasard
53	to belong	appartenir un discours	the tooth	la dent le loisir
	a speech the drum	le tambour	the leisure	
54	the price	le prix	the hangman	le bourreau
	to exhaust to rust	épuiser rouiller	the retreat the perform-	la retraite la représenta-
	to rust	Tourier	ance	tion
5.5	the behaviour	la conduite	to own, confess	
0.0	to appear (for	débuter	dainty	friand
	first time)		to threaten	menacer
	to swallow	avaler		
56	the watch	la montre	a gun-barrel	un canon de
	the ring (finger)	la bague		fusil
	nowhere	nulle part	to guess	deviner
			the razor	le rasoir
57	to run away	se sauver	the (inside) wall	
	the rag a truss of	le lambeau une botte de	fortunately to crumble	par bonheur s'écrouler
	straw	paille	away	s ecrotier
5 8	the beam	la poutre	a ladder	une échelle
5-	the shout	le cri	the gesture	le geste
	to share	partager	standing (adj)	debout
59	the weight	le poids	dirty	sale
	a heap	un monceau	the face	la figure
_	to roast	rôtir	bald	chauve
60	an insurance	une compagnie	an explanation	une explication
	company	d'assurance	the coarseness	la grossièreté

to die of old age to deign to do sg.

48 he sought them there in vain two wild beasts to shout, help!

49 I need not tell you . . quite close to them look out!

50 to level one's gun they were done for! at the same time

51 six leagues from here to give a performance to sit down to table

52 to be sound asleep a half-open door to bid some one welcome

53 if it is all the same to you to divide sg. in two to attract the crowd

54 to have corns on one's feet to extract teeth that is nothing

55 the best man in the world don't complain about me not to dare to do sg.

56 to tear up handkerchiefs to introduce some one to somebody

in order to prove it

57 to crown their misfortune to lose all presence of mind to burn one's fingers

58 what is to be done? a man of gigantic size to lie down flat

59 to hold out one's hand to some one thanks to his skill more than 30 yards from there

60 for want of sg. better to take some one aside mourir de vieillesse daigner faire qc.

il les y chercha en vain deux animaux féroces erier au secours

Je n'ai pas besoin de vous le dire tout près d'eux garde à vous! braquer son fusil c'en était fait d'eux! en même temps à six lieues d'ici donner une représentation se mettre à table être endormi profondément une porte entr'ouverte accuellir qu.

si cela vous est égal diviser qc. en deux attirer la foule

avoir des cors aux pieds arracher des dents ce n'est rien

le meilleur homme du monde ne vous plaignez pas de moi ne pas oser faire qc.

déchirer des mouchoirs présenter qn. à qn.

pour en donner la preuve pour comble de malheur . . perdre toute présence d'esprit se briles doigts

que faire ? un homme d'une taille gigantesque se coucher à plat

tendre la main à qn.

grâce à son adresse à plus de trente pas de là

faute de mieux mener qu. à l'écart

12 Mésaventures de Jean-Paul Choppart

	to end by	finir par	to be agreed	être d'accord
бі	the luggage	je l ignore le bagage	a barrel-organ	un orgue de Barbarre
	the cart the rag (tutter)	la charrette la guenille	the monkey	le singe la perte
62	the poplar tiec	le peuplier	the railing	la grille
-	the orchard	le vergei	a room	une pièce
	a small farm- house	une metairie	a stool	un escabeau
63	to disappear	disparaître	the carpet	le tapis
	the cup	le gobelet	the leg	la jambe
	the canon (priest)	le chanome	the arm	le bras
64	an individual	un individu	the plank	la planche
	the table-cloth	la nappe	the stage	la scène
	the edge	le bord	noisy	bruyant
65	the shoe	le soulier	the boot	la botte
	the stilts	les échasses	the hip	la hanche
	the stalk	la tige	the hare	le lièvre le dindon
66	the cornet	le cornet à	the turkey	
	(instrument)	piston	the nightingale	le rossignoi le serin
	the duck	le canard	the canary	ie seim
	the (she-)parrot	la perruche	12 - January 2014	la clôture
67	the tail	la queue	the closure, end	le devoir
	the dust	la poussière	the duty	le rire
	to stain	tacher	the laughter the hero	le héro
68	the head	la tête	to flee	s'enfuir
	the heart	le cœur	the scissors	les ciseaux
_	the cloth	le drap	a shake of the	une poignée de
69	the shame	la honte	hand	main
	to rush forward		*******	digne
	the future	l'avenir (m)	worthy	digite.
	to forgive	pardonner	the doorkeeper	la concierce
70	to add	ajouter		récemment
	the calf	le veau	recently to watch over	
	formerly	jadis	to waten over	vermer ant .

to speak to some one in quite parler à qu. tout bas a low voice

61 he whispered to him one must take things as they

to go there on foot

62 at nightfall near a country-house at the end of a long avenue

63 to exert one's wits as for you, my boys . . be off! (break the ranks)

64 to strike three times with his from their early childhood pass on to something else!

65 to hide sg from one's sight to stand upright on sg. level with the water

66 the sound of the hunting-horn to light the candles to meet some one on one's journey

67 bits of white paper to take off one's hat respectfully solemn silence reigned

68 I like to think so that 's he !--that 's they ! to raise one's eyes

69 to do something stupid let everything be forgotten are you not of this opinion?

70 to turn to everybody only one thing was wanting to expect something

ıl luı parla à l'oreille à la guerre comme à la guerre

y aller à pied à la nuit tombante près d'une maison de campagne au fond d'une longue avenue redoubler d'intelligence quant à vous, mes enfants . . rompez les rangs! frapper trois fois du pied

des leur tendre enfance passez à autre chose! dérober qc. aux yeux de qn. se tenir debout sur qc. au mveau de l'eau le son du cor allumer les chandelles rencontrer qu. dans son voyage des bouts de papier blanc se découvrir respectueusement il se fit un silence solennel j'aime à le croire c'est lui !--ce sont eux ! lever les yeux faire une sottise que tout soit oublié n'êtes-vous pas de cet avis? s'adresser à tout le monde il n'y mangua qu'une chose s'attendre à qc.



SIEPMANN'S PRIMARY FRENCH COURSE

SOME PRESS OPINIONS.

EDUCATIONAL NEWS—"The first of these small books is an illustrated Reader, a grammar, and an exercise book, giving oral lessons of an interesting nature, sufficient grammar to give some formality to the work, and a copious selection of drill exercises. We do not know any first year's course more thorough and teachable than this one.

"The second little book gives some admirable lessons based on phonetics, covering the ground of the first ten lessons in the former work. Considering the acknowledged value of the phonetic method of studying a foreign language, this should be a valuable and to the teacher, who should make up his mind to master the special alphabet—that of the Association Phonétique Internationale—used throughout the lessons."

ACADEMY.-" We have advocated in these columns for several years the use in teaching French of the phonetic script, preferably that of the Association Phonétique Internationale, because it is an invaluable aid to correct pronunciation. Also, since it is better that a child should learn one thing at a time, the words in his first Reader in any language should be spelt phonetically and the ordinary spelling should be carefully kept out of sight. If English people were to read through a newspaper in phonetic symbols, they would learn with surprise how many words they habitually mispronounce. Again, when a Reader is illustrated the pictures should be pictures and not symbols, nor should they do violence to a child's experience by crowding together a quite impossible series of forms merely for their symbolic value. And finally, the language learnt must be learnt in the language itself. This does not mean, of course, that English should never be spoken, it only means that each pupil should have as much conversational practice as possible each lesson. The above primer satisfies all these conditions, and we hope that those teachers who still stand aloof from the reform method will give it a trial."

SCOTSMAN.—"The object of this little volume is to supply materials for the teaching of French to beginners, in accordance with a method, of which the characteristic feature is that it places the spoken language in the foreground, without, however, neglecting the gradual and systematic study of grammar. It contains a reader, a grammar, and an exercise book."

THE MODERN LANGUAGE QUARTERLY .- "The number of teachers of French working on new method lines is at present comparatively small in England; many more will doubtless be induced to adopt such methods by the attractive French Course which Mr. Siepmann has just published. . . We are glad to see that a real French wall-picture has been designed for use with this book. . . . An interesting feature of the course is that the work prepared for the First Term is published separately in the alphabet of the Association Phonétique Internationale. and Mr. Siepmann strongly urges its use. We entirely agree with him that teachers would not regret it. . . . One of the most absorbing questions for the teacher is that of the best vocabulary to give to the beginner. Mr. Siepmann begins in the class-room and follows the child to the library where he does his home-work, the street, the market, at home again for a meal, the jardin publique and the country; his little people are delightful in their freshness and their naturalness. . . . Running through the course are some thirty to forty delightful drawings by Mr. H. M. Brock, in which he has caught the little French boy and girl in all their charm. By the help of these the teacher will be able to add to the store of questions suggested to him and to make the dry rules of grammar seem pleasant. The exercises which are found at the end of the book are in every way excellent."

SIEPMANN'S PRIMARY FRENCH COURSE

PRESS OPINIONS-Continued.

FREEMAN'S JOURNAL.—"Special attention may be called to the 'Primary French Course,' by Mr Srepmann of Chiton Coilege, now published by Messrs Macmillan. The aim of the book is to meet in the initial stages of learning the double requirement of a system which shall at once teach French as a living and spoken language, and also afford the training in accurate thinking and a strict grammatical study. The book assumes that explanation of grammatical points will be given in English; but it supplies a method of forcing the pupils to shape thoughts and phrases in French.

GÜARDIAÑ — Mr. Otto Siepmann's 'Pinnary French Course' contains lessons consisting of reading, conversation, recitation, grammar, and exercise, and the teacher is instructed to give a preliminary oral lesson to teach the meanings of the new words that occur in the reading. It thus follows closely on the lines of the reform method. Mr Siepmann, however, has come to the inevitable conclusion that the mother-tongue must be used to some extent in teaching beginners, and his gramman is written in Figlish. The readings are pleasantly written by M Pellissier at the conversations are in the language of everyday life, and upon subjects appropriate for school children. The illustrations by Mr. H. M. Brock are full of life and animation, and lend themselves readily to conversation practice."

ASSISTANT MASTERS CIRCULAR—"This useful little volume follows the modern system of oral teaching in French from pictures, but a modification is made in allowing the use of English for explaining grammatical points. We are glad to see that more attention is paid to grammar than is usually the case in oral teaching. The phonetic transcription followed is that of the Association Phonetique Internationale. An admirable series of illustrations, on which the lessons are based, is included.

BOOKSELLER .- "M. Otto Siepmann's high reputation as a text-book writer is too well known to require more than an allusion here. In a full and suggestive preface to the second of the volumes above mentioned, after commenting on the dissatisfaction with the teaching of modern languages which has heretofore existed, and the reasons for it, he states that his main object is to supply materials for the teaching of Flench by a method which places the spoken language in the foreground without neglecting the gradual and systematic study of grammar. With this view the reader, grammar, and exercises given are interdependent, and as their ments have been put to a searching practical test at Chifton College, teachers of French in schools may be said to be taking them with a warranty M. Siepmann, we note, hopes to continue the course of which this is the first part, and 'to produce satisfactory results, not only in the use of the spoken language, but also in making modern languages in our schools instruments of a mental training and culture comparable with that imparted by a complete course of classical training' With a view of ensuring a good pronunciation, the 'First Term' course contains a phonetic version of the first ten lessons of the larger book, preceded by a short chapter on French sounds. The symbols of the Association Phonétique Internationale have been adopted, and the separation of the two volumes has for reason the author's opinion that it is advisable not to let pupils see the ordinary spelling till they have learned to pronounce. Mr. H. M. Brock illustrates both books in his usual admirable style."

cLIFTON CHRONICLE.—"While tetaning all that has proved sound and practical in the principles of the 'Nouere Richting'—viz. (1) That a carefully graduated Reader should form the nucleus of modein language teaching; (2) that grammar should be reduced to essentials, and (3) that the spoken language should neceive due attention—a stand is made (1) against the haphazard way of teaching grammar which is unsatisfactory in more ways than one; (2) against the idea of avoiding the mother-tongue as being a hindrance to the learner in acquiring a foreign language; (3) against the introduction of irregular forms before the pupil has mastered the regular ones, and (4) against the propagation of purely conversational methods which neglect mental training and lead to intellectual looseness and inaccuracy of the worst kind."

JOURNAL OF EDUCATION.—"The swing of the pendulum has brought us back from the radical reformers who would entirely banish the mother-tongue to a via media which makes French the staple of the lesson, but allows free use of English for explanation and grammar teaching. A lesson, according to Mr. Siepmann, consists of reading, conversation, grammar, and exercise, with a preliminary oral lesson to teach the meaning of new words which occur in the reading."

A PUBLIC SCHOOL GERMAN PRIMER,

comprising a First Reader, Grammar, and Exercises, with some remarks on German Pronunciation, and full Vocabularies. By OTTO SIEPMANN, Head of the Modern Language Department 2t Clifton College. Crown 8vo. 3s. 6d.

PRESS OPINIONS.

JOURNAL OF EDUCATION.—" M. Siepmann says in his preface that 'the present volume is an attempt to apply the principles of the Neuere Richting to the teaching of German in public schools, as far as this is feasible under existing circumstances." The attempt is successful, and we have here a book which, in the hands of a competent teacher, will prove a most satisfactory introduction to German

"We recommend this book very warmly, as being, indeed, the first attempt to introduce in our public schools some of the more important results arrived at by the German reformers in modern

language teaching."

SCHOOL BOARD CHRONICLE.—"Mr Siepmaan's Primer has qualities which lead us to commend it with emphasis to the attention of class teachers of German Without rushing to any extreme, the author has produced what we think will commend itself to experienced and open-minded teachers as a very practical and attractive modification of methods that are becoming antiquated, and one uniting in a very large degree the force of imitation, with those of reasoning and of memory.

"Quite of a piece with the careful and practical character of the whole, are the interesting and useful explanations of the preface, which may be regarded as addressed primarily to teachers, but also to practical educationists at large. Not less for the purposes of Evening Continuation Schools and the Higher Standards of Elementary Schools, than for the Public Schools which the author had especially in mind, is such a work of practical interest at the present time."

EDUCATION.—"Mr. Siepmann's German Primer deserves more than a passing notice. It is a deliberate attempt to introduce into English schools, as far as possible, the principles of the Neuere Richtung, which have on the Continent revolutionized the teaching of modern languages. Type, airangement, and references are all good and accurate. We have tested them in several ways. This is the only complete book on the new system that we have seen, and we hope its publication will do much to make the early study of the German language more thorough."

THE MODERN LANGUAGE TEACHERS GUIDE.—
"Every page of this book shows unmistakably that it is the work of a singularly able practical teacher. It is the only book for public school use which consistently carries out the principles of the New Method. It will undoubtedly achieve very great success."

A PUBLIC SCHOOL GERMAN PRIMER

By OTTO SIEPMANN.

PRESS OPINIONS .- Continued.

THE MODERN LANGUAGE QUARTERLY—"It contains a reader, grammar, and writer, the exercises in the reader and writer being in duplicate, so that boys who are not moved up to a higher form need not necessarily be taken over familiar ground again. The system of the book is satisfactory, and a careful examination of it leads us to believe that pupils should be able to attain a sound knowledge of the elements of German within a year or so, if the teacher follows out the instructions of Mr. Siepmann. Reading, writing, speaking form part of each lesson, and every extract for translation or retranslation is illustrative of some part of the grammar of the language.

"The extracts for translation into English are carefully graduated, and lead up to some pieces from standard authors, such as Lessing and Heine. The grammar is complete in itself. Beginners will derive their grammatical training from it, and it is, therefore, important that in method and arrangement it should reach a high standard of excellence. We may say at once that we should find it hard to instance another outline of German Grammar of equal merit.

"We recommend the book to the attention of Teachers of Modern Languages, who have not yet become acquainted with it."

EDUCATIONAL NEWS.—"The assistant master at Clifton College has not only formed a satisfactory Lehrplan, but has made it possible to carry out his plan practically and livingly. The vocabulary is not a mere lexicon of words and their synonyms. The words are annotated where requisite with historical, geographical, as well as linguistic explanations. This single, useful, and wisely-arranged book contains all that is required for an average school year."

SCHOOL GUARDIAN.—" The system suggested in the above volume is eminently practical. The book is clear and well arranged, and any teacher who follows Mr. Siepmann's advice should experience no difficulty in giving his pupils a thoroughly sound and practical knowledge of German."

SCHOOLMASTER.—"Mr. Siepmann's book is a useful combination of Reader, Grammar and Exercises. The Reading Lessons begin with very simple sentences and by careful graduation arrive at fairly difficult passages in prose and verse."

GLASGOW HERALD.—"The system is undoubtedly a good one, it has been carefully worked out, and ought to produce good results."

MACMILLAN AND CO., LTD., LONDON.

A PUBLIC SCHOOL GERMAN PRIMER.

By OTTO SIEPMANN.

PRESS OPINIONS. - Continued.

OXFORD MAGAZINE.—"The appearance of this book marks an epoch in the study of modern languages in England. It represents the first serious attempt to introduce into this country, in a form likely to be acceptable, the principles of the Maiburg School, whose influence on the Continent has been so far-reaching. The author's aim is 'to treat the language as a living thing and at the same time draw from it some mental discipline and general outline, to impart ease in pronunciation and speech without degrading instruction to lessons in small talk and conversation.' The Primer is divided into three parts—Reader, Grammar, and Exercises—and these divisions stand in close interdependence with a coincident vocabulary. Practice precedes abstract rules. On a passage of the Reader are based conversation, grammar, and exercises, and endless variation suggests itself to a competent teacher. We fear, however, that the Englishman who 'hears a German lesson' and deems that to be instruction in the German tongue, will curse Vietor, Bréal, Siepmann, and all their works

"We have here a rational method. The adoption of this system would speedily effect an incredible change in the attainments of the British schoolboy, and aid in the solution of the problem which is constantly forced upon our attention, viz., how to induce the young hopeful to learn something of and in a foreign language.

"We hope that a second year's Course will soon be published."

EDUCATIONAL REVIEW.—"As regards the grammar we heartily agree with Mr. Siepmann's statement that most German Courses are overcrowded with rules; he himself has avoided the

mistake, though dealing fully with essentials.

"The Primer seems highly practical, and is carefully worked out." SATURDAY REVIEW.—"Mr Otto Siepmann has skilfully combined a scientific and educational grammar (not mere reference tables) with a German 'Reader.' To this 'Reader' are appended English exercises, to be used chiefly for the reproduction of German sentences which have previously been read in the 'Reader'—a highly commendable method, because a boy's mind is thus saturated with the form of German sentences before he is set to translate English sentences into German. Another point in Mr. Siepmann's method strikes us as worthy of imitation—namely, his oral drill. At the end of every passage in the 'Reader' he prints a set of German questions to be answered in the full German sentences which can be constructed from the passage just studied. This is the way to loosen the tongue, form the ear, make the language live, and lead boys as much as possible into the habit of thinking in German. Moreover, the constant repetition of sentences is better than the learning of unapplied grammar."

ATHENÆUM.—"Mr. Siepmann's Public School German Primer is an excellent book. The Reader is rightly made the chief feature of the work; the Grammar is intended to explain the passages

A PUBLIC SCHOOL GERMAN PRIMER

By Ofto Siepman.

PRESS OPINIONS .- Continued.

included in the Reader; and the Exercises are designed to afford practice in the knowledge acquired in the Grammar. The system

is sound and has been carefully carried out.

GUARDIAN. - "This Primer consists of three parts-Reader, Grammar, and Exercises-all of which are interdependent. Thus, the Reader aims at evolving the elementary points of accidence and rules of syntax, the Giammar collects and systematises the 'phenomena' of accidence and syntax so evolved, whilst the Exercises apply what has been learnt in the Reader and in the Grammar. This part of the work seems to us admirably carried out, and the pieces selected for the Reader are particularly well chosen for their purpose. Mr. Siepmann lays great stress upon reading aloud and pronunciation, and has prefaced the book with quite an elaborate series of examples of letters and sounds, with directions how they should and also how they should not be pronounced. This chapter should be of great use to an English teacher of German."

DAILY CHRONICLE .- "Englishmen before Coleridge and Carlyle bothered then heads but very little with the language of Lessing and Goethe; but now they are endeavouring to make up for their past indifference to this language, which is taught in most of our schools. The Germans themselves are great hands as well at the learning as at the teaching of tongues, and this Grammar of Mr. Siepmann aims at enabling his pupils to do more than 'bandy light prattle deftly at a railway station or a dinner-table.' His 'Reader,' which forms the nucleus of the book, 'is intended to form an introduction to the German language for boys or girls of about fourteen,' and aims at gradually evolving the more elementary points of accidence which are indispensable even to beginners. The Grammar 'collects and systematises the phenomena of accidence and syntax so evolved."

SECONDARY EDUCATION .- "There are various points about this book which seem likely to be useful in the hands of a good teacher. It is a simple thing to write an easy Grammar, one that shall be popular with careless and lazy pupils. It is far more difficult to write a text-book that shall be properly graduated, and present a requisite amount of resistance to the pupil as he proceeds with his studies. The work before us is scarcely intended for very young pupils, but it would be useful to those who begin to study about the

age of thirteen or so."

UNIVERSITY CORRESPONDENT .- "This seems to be a very clear and careful grammar well adapted for use in schools. The first part, or 'reader,' is well selected and graduated. The arrangement of the grammatical sections is good. Besides the exercises there are easy pieces of continuous prose for translation into German."

MACMILLAN AND CO., LTD., LONDON.